

## Math 3 Homework 27

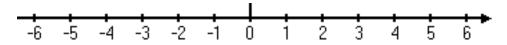
TIME this page work\_

- Write down the next five terms (use a number line if necessary):
- a) -1, -3, -5, -7, ...

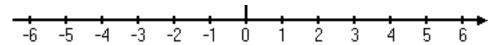
b)  $5, 0, -5, -10, \dots$ 

c)  $11, 5, -1, -7, \dots$ 

d)  $-11, -8, -5, \dots$ 



- The temperature on Monday morning is -5°C. The temperature on Friday morning is 1°C. How much 2 warmer is it on Friday morning than on Monday morning?
- Answer the questions, using a number line: 3
  - a) What number is 2 more than -3?
  - b) What number is 5 less than -3?



Less than and greater than - compare numbers, using <, >, =:

a) 
$$-4 \dots -1$$

b) 
$$-2 ... 2$$

c) 
$$-10 \dots -1$$

1

Report the time you spent on page 1: \_\_\_\_\_



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Draw the number line jump for each addition sentence and find a value:

a) 
$$-8 + 2 =$$

b) 
$$-4 + 9 =$$

c) 
$$-7 + 5 =$$

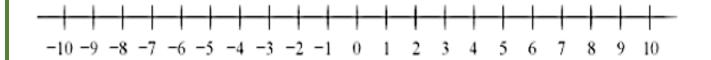
d) 
$$-10 + 12 =$$

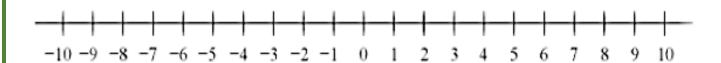
e) 
$$2 - 8 =$$

f) 
$$9 - 4 =$$

g) 
$$5 - 7 =$$

h) 
$$10 - 12 =$$

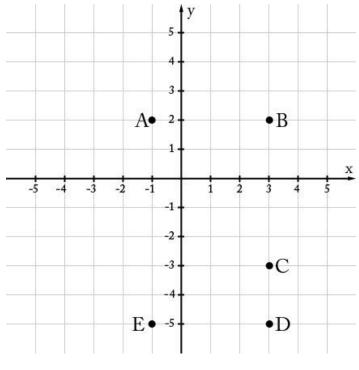




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Five points are shown in the coordinate plane below

What are the coordinates of points?



$$D( , ), E( , )$$
?

What is the distance between points A & B?

What is the distance between points D & E?

What is the distance between points B & C?

7

Simplify the following fractions:

$$\frac{5}{40} =$$

$$\frac{11}{44} =$$

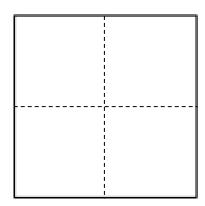
$$\frac{12}{44} =$$

$$\frac{27}{27} =$$

$$\frac{14}{12} =$$

8

A square origami paper is folded to form 4 equal smaller squares. Find the area of a smaller square if the side of an origami paper equals 16 cm. Do you think other 3 squares will have the same area or different?



A =

9

The area of the rectangle with a side of 16cm (length) is equal the area of the square with a side of 8cm. Find another side of the rectangle (width).

10

Calculate and simplify the answer where possible:

$$\frac{1}{2} + \frac{1}{3} =$$

$$\frac{1}{4} + \frac{3}{4} =$$

$$\frac{5}{9} + \frac{1}{3} =$$

$$\frac{1}{2} + \frac{1}{3} = \qquad \qquad \frac{1}{4} + \frac{3}{4} = \qquad \qquad \frac{5}{9} + \frac{1}{3} = \qquad \qquad \frac{2}{27} + \frac{7}{27} =$$

11

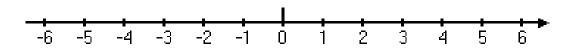
Rewrite these word sentences as number expressions and find a value of each expression. Use a number line, if necessary.

a) What number is 6 more than -6?

b) What number is 2 less than – 4?

c) What number is double of number 3? \_\_\_\_\_

d) What number is half of number 4?



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Calculate using and optimal way (Hint: use commutative property of addition):

6 + 15 + 133 + 85 + 267 =

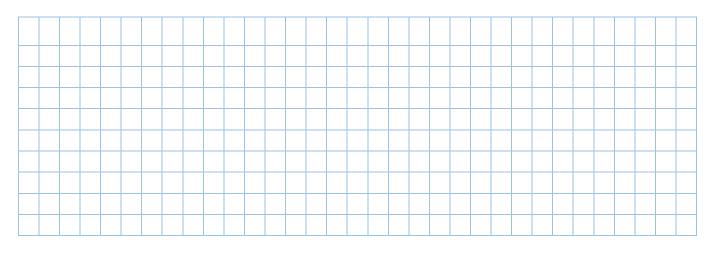
17 + 700 + 213 + 300 =

288 + 311 + 17 + 112 + 189 + 33 =

Long division.

$$2,976 \div 4 =$$

$$5,831 \div 7 =$$



Compare without calculation, using <, > or =.

$$(14+21)+(21+14)...(14+21)\times 3$$

$$37 + 24 + 24 + 37 \dots (37 + 24) \times 2$$

$$(34+19)-(37-37)\dots 0$$

$$(28 + 22) \div (150 - 100) \dots 0$$

$$(a + b) - (a + b) \dots 1$$

$$2(a + b + c) \dots 2a + b + c$$

Find the points which would be opposite to the following points (reflection over Point 0):

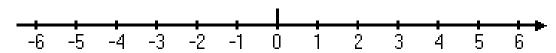


b) 
$$(-3) \rightarrow$$

d) 
$$(-1) \rightarrow$$

e) 
$$(-2) \rightarrow$$

f) 
$$(-5) \rightarrow$$



- Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions. *Example*:  $\frac{2}{3} + \frac{5}{4} = \frac{8}{12} + \frac{15}{12} = \frac{23}{12} = 1\frac{11}{12}$ .
  - a) Use each common denominator to find the value of 1/2 1/14 =
  - b) Use each common denominator to find the value of 5/9 1/6 =